

# Causality

• Focused on associative relationships

→ How do college graduates differ from non-college graduates in terms of income

→ Predict the weather

↓ Not interested in changing the world  
↓ Predict a mudslide

• Causal Relationships

→ What would happen to unemployment if we raised the minimum wage?

→ What would prices look like if ATT + Verizon merged?

→ What is the effect of having a "good" teacher on student attainment?

→ Some hypotheticals would be nice

# Problems w/ Causality from Observational Data

1) Causality. What is it?

- "What is a causal relationship"?
- Heterogeneity is causal relationships
- Need a model of causality / formal way of think

"Causality comes from a model"

2) What causes what?

Suppose I see that people  
that take a job have lower health?

↓  
What is causing what.

→ Reverse Causality Issue

### 3. Confounding Variable / Select into treatment

→ What is the effect of UCLA on election plans?

↓  
UCLA has to be admitted

- Ability that is affected both  
their treatment status &  
does affect election plans  
status

↓

What is the effect of vaccine on likelihood  
to attend COVID?

→ People who get vaccinated have  
high trust in CDC

→ May be more likely to  
follow social distancing &  
masking guidelines

# Problem 1: What is Causality?

- Develop a model of causality

"Potential Outcomes Framework"

- > Modern & Economic
- > Rubins Potential Outcomes

Do-Calculus

-> CS & ML

Judea Pearl  
(UCLA)

Suppose we have  $D \in \{0, 1\}$  } College/ UCLA  
What to know the effect of  $D$  on  
some outcome  $Y$   
Income at age 40

Every person has two "potential" outcomes

Inherent  
in Distinct  
of  $Y(1)$  &  
 $Y(0)$

$Y(1)$  - Outcome if you take up treatment ( $D=1$ )  
-> Income if you go to college  
 $Y(0)$  - Outcome if you don't take up treatment ( $D=0$ )  
-> Income if you don't go to college

$E[Y(1)]$  - Average income if anyone went to college

$E[Y(0)]$  - Average income if no one went to college

$E[Y(1) - Y(0)] =$  Average treatment effect



$$\Pr(Y(1) \leq -10,000)$$

These are all things we could compute if we know distribution

Problem: Do not observe  $Y(1)$  or  $Y(0)$ , only observe  $Y$  - realized outcome

$$Y = D Y(1) + (1-D) Y(0)$$

$$Y = \begin{cases} Y(1) & \text{if } D=1 \\ Y(0) & \text{if } D=0 \end{cases}$$

$$D \perp (Y(1), Y(0))$$

$$\begin{aligned} \mathbb{E}[Y(1)] & \downarrow \\ \text{Try } \mathbb{E}[Y | D=1] & = \mathbb{E}[D Y(1) + (1-D) Y(0) | D=1] \\ & = \mathbb{E}[Y(1) | D=1] \\ & \neq \mathbb{E}[Y(1)] \end{aligned}$$

Identification Issue, can't identify  $\mathbb{E}[Y(1)]$  from just dataset of  $Y$  &  $D$ .

1) First Note

Potential Outcome  
Depend only on  
own treatment  
→ "SUTVA"

2) Model

3) Direct of  
causality comes  
from Bayes  
knowledge

$$D \not\perp (Y(1), Y(0))$$


Now how do we deal with this?


Problem: Cannot Experiment

Experiment:  $D \perp (Y(1), Y(0))$

$$\begin{aligned} E[Y | D=1] &= E[Y(1) | D=1] \quad \leftarrow \text{can change} \\ &= \underline{\underline{E[Y(1)]}} \end{aligned}$$

2 Strategies

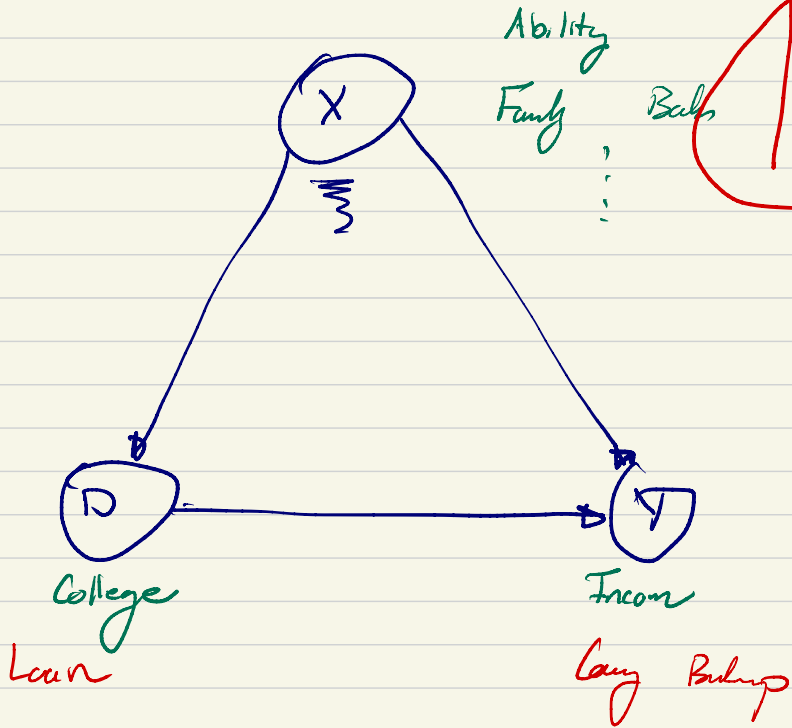
  $\rightarrow$  Conditional Independence  
 $\rightarrow$  Most often

  $\rightarrow$  Instrumental Variable / LATE  
 $\rightarrow$  Imbens & Angrist & Pischke  
(1996, FASA)

$$E[Y] = E[E[Y|X]]$$

Conditional Independence

$$D \perp (Y(1), Y(0))$$



→ Suppose I observe all my  
can family variables

→ Just condition to get  
counterfactual

$$Y(1), Y(0) \perp D \mid X$$

$$E[Y(1)]$$

$$E[Y | D=1, X] = E[Y(1) | D=1, X]$$

$$= E[Y(1) | X]$$

Average over  
go  $X$  to  
 $E[Y(1)]$

# Instrumental Variable Analysis

→ Effect of therapy on Anxiety levels

$D \in \{0, 1\}$  whether or not you go to therapy

$Y(1)$  ← Your potential anxiety level if you go to therapy

$Y(0)$  ← Your potential anxiety level if you don't go to therapy

→ Conduct experiment

→  $D \perp (Y(1), Y(0))$

→ Suppose we randomly offer people a voucher for going to therapy

$Z \in \{0, 1\}$

Do not receive voucher

Do receive the voucher

$Z \perp (Y(1), Y(0))$   
 $\text{Cor}(Z, D) \neq 0$

# 4 Types of People

	Always Takers	Never Takers	Compliers	Defiers
Receive Vouch	$D=1$	$D=0$	$D=1$	$D=0$
Don't Receive Vouch	$D=1$	$D=0$	$D=0$	$D=1$

Assume  
no Defiers

$$Pr(D=1 | Z=1)$$

$$= Pr(\text{Always Taker})$$

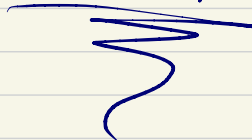
$$+ Pr(\text{Complier})$$

$$Pr(D=1 | Z=0)$$

$$= Pr(\text{Always Taker})$$

$$\Rightarrow \underline{Pr(D=1 | Z=1)} - \underline{Pr(D=1 | Z=0)}$$

$$= Pr(\text{Compliers})$$



$$\begin{aligned}
 \mathbb{E}[YD \mid Z=1] &= \mathbb{E}[Y(1) \mid Z=1, \text{Always Taken}] \cdot \text{Pr}(\text{Always Taken}) \\
 &\quad + \mathbb{E}[Y(1) \mid Z=1, \text{Cophen}] \cdot \text{Pr}(\text{Cophen}) \\
 &= \mathbb{E}[Y(1) \mid \text{Always Taken}] \cdot \text{Pr}(\text{Always Taken}) \\
 &\quad + \mathbb{E}[Y(1) \mid \text{Cophen}] \cdot \text{Pr}(\text{Cophen})
 \end{aligned}$$

$$\mathbb{E}[YD \mid Z=0] = \mathbb{E}[Y(1) \mid Z=0, \text{Always Taken}] \cdot \text{Pr}(\text{Always Taken})$$

$$= \mathbb{E}[Y(1) \mid \text{Always Taken}] \cdot \text{Pr}(\text{Always Taken})$$

$$\mathbb{E}[YD \mid Z=1] - \mathbb{E}[YD \mid Z=0] = \mathbb{E}[Y(1) \mid \text{Cophen}] \cdot \text{Pr}(\text{Cophen})$$

$$\begin{aligned} \rightarrow \frac{E[YD | Z=1] - E[YD | Z=0]}{P(D=1 | Z=1) - P(D=1 | Z=0)} &= \frac{E[Y(1) | \text{treat}] \cdot P(\text{treat})}{P(\text{treat})} \\ &= E[Y(1) | \text{treat}] \end{aligned}$$

How do we estimate these quantities?

$$\{Y_i, D_i, Z_i\}_{i=1}^N$$

Recall from lecture that if  $X \in \{0, 1\}$

$$Y = \beta_0 + \beta_1 \cdot X + \varepsilon$$

$$\beta_1 = \frac{E[Y | X=1] - E[Y | X=0]}{\quad}$$

$\hat{\beta}_1$

To estimate  $\beta_1$  Regress  $YD$  on  $Z \in \{0, 1\}$  and let it be  $\hat{\beta}_1^N$

$$\hat{\beta}_1^N \approx E[YD | Z=1] - E[YD | Z=0]$$

To estimate  $(D) = P(D=1|Z=1) - P(D=1|Z=0)$   
 $E[D|Z=1] - E[D|Z=0]$

Regress  $D$  on  $Z$  & call it  $\hat{\beta}_1^D$

$$\hat{\beta}_1^D = E[D|Z=1] - E[D|Z=0]$$
$$= P(D=1|Z=1) - P(D=1|Z=0)$$

$$\frac{\hat{\beta}_1^N}{\hat{\beta}_1^D} \approx E[\gamma(U)] \text{ (Oaxaca)}$$

Inhance & Angrist & Pischke (1996)